



Illinois Licensure Testing System

SCORE REPORT EXPLANATION

Principal as Instructional Leader Test Fields 195 & 196

Overview

The Principal as Instructional Leader test consists of two independently scored subtests. For each subtest, your report indicates your scaled score, whether you passed the subtest, diagnostic information for the subtest taken on the test date indicated, and your testing history by subtest. Your scores are reported to you, to the Illinois State Board of Education, and to the educator preparation programs(s) you indicated during the registration process and, beginning with score reports issued after September 30, 2010, approved Illinois educator preparation programs will be able to access any of your test results (pass or did not pass) posted to the Educator Licensure Information System (ELIS).

Each Principal as Instructional Leader subtest contains 56 multiple-choice test questions as well as two constructed-response assignments.

Total Test Score

Your score for each Principal as Instructional Leader subtest is reported on a scale from 100 to 300. A total test scaled score of 240 or above on each subtest is required to pass this test. Candidates with a total test score below 240 on any subtest do not pass the test. For each subtest, your scaled total test score for the test is based on the number of multiple-choice test questions you answered correctly combined with the scores you received on the two constructed-response assignments. For each subtest, the multiple-choice section represents 60 percent of your total test score and the constructed-response assignments combined represent 40 percent of your total test score.

Subarea Scores

The scores listed in the "Subarea" section are also reported on a scale from 100 to 300 and are intended to provide you with feedback on your performance in the major subareas of the test. Performance indicators for the two constructed-response assignments are also provided. This information is descriptive only and may help you assess your areas of strength and weakness. Generally, a score at or above 240 on a given subarea or the constructed-response assignments indicates satisfactory performance within that subarea/assignment. You do not have to "pass" each subarea or section of the test—there is no "passing" score associated with individual subareas.

Subareas with more objectives receive more coverage on the test and thus contribute more to your total test score. It is therefore not possible to average your performance across subareas to arrive at the total test score. Your total test score is **not** an average of your subarea scores.

Multiple-Choice Scores

Your performance on the multiple-choice test section is based on the number of test questions answered correctly; you do not "lose" any points for wrong answers. Each multiple-choice test question counts the same toward the total score.

Constructed-Response Scores

Each of the responses to the two constructed-response assignments for a Principal as Instructional Leader subtest is scored by at least two qualified educators. Scorers are unaware of the identities of the individuals whose responses they score and are unaware of the score(s) assigned by others to the same response. Scorers receive extensive orientation in standardized scoring procedures and take a qualifying assessment to ensure that they are ready to score. Scorers judge the overall effectiveness of each response while focusing on a set of characteristics that have been defined by Illinois educators as important. Scorers are oriented to provide an overall judgment, not to indicate specific errors. Scorers base their judgments on the quality of instructional knowledge and leadership skills demonstrated in your responses to the constructed-response assignments.

In general, a response that receives a passing score demonstrates the following performance characteristics:

- **Purpose:** The candidate fulfills the purpose of the assignment by responding appropriately to each specific task in the assignment.
- **Application of Content:** The candidate accurately and effectively applies relevant content knowledge and skills.
- **Support:** The candidate supports the response with appropriate examples, evidence, and rationales based on relevant content knowledge and skills.

Each response is scored on a scale from 1 to 4, with 1 representing a totally undeveloped response and 4 representing a response that is very well developed. Each response is read and scored by two readers; the sum of the two readers' scores is the total score assigned to the response. Any pair of scores that differs by more than one point is regarded as discrepant and is scored by a third reader. For example, a total score of 5 can result only from readers' scores of 2 plus 3, not from scores of 1 plus 4, since the scores in the latter pair differ by more than one point.

The raw scores from each of the two constructed-response assignments are then **combined** into a single score. The combined raw score for the two constructed responses is converted to a scale from 100 to 300, with 240 or above representing acceptable performance on the assignment. If your response is off topic, illegible, written in a language other than English, of insufficient quantity to score, or merely a repetition of the assignment, you will receive a score of "U" for unscorable. A designation of "B" is assigned if your response to the assignment is blank.

See the Illinois Licensure Testing System Principal as Instructional Leader Subtest 1 and Subtest 2 study guides for an explanation of the performance characteristics and for further information on how the responses are scored. Study guides are available on the ILTS website at www.il.nesinc.com.

Passing Scores

The passing scores for the ILTS were established by the Illinois State Board of Education based on recommendations from panels of Illinois educators.

Subtest History

This section of your report lists your status on each Principal as Instructional Leader subtest and the date you passed the subtest, if applicable. Each subtest you have not yet taken is noted as "Not Taken."

Rescore of Your Test

Multiple-choice test questions are scored by computer using a process that is error free. However, if you think an error has been made on your total test score(s), you may request a rescore of your constructed responses. The fee for rescoring a Principal as Instructional Leader subtest is \$50. Payment must be made by personal check, cashier's check, or money order only. A request for rescoring the Principal as Instructional Leader subtest(s) must be made in writing. The written request and appropriate payment made out to Evaluation Systems must be mailed and postmarked within three months of the score report date.

If you have questions regarding **PROGRAM POLICIES** or **WHICH TEST(S)** you must take, contact your preparation program advisor, licensure officer, or a regional office of education or visit the Illinois State Board of Education website at www.isbe.net/educatorlicensure.