

## Field 261 – Chinese (Cantonese)

### Alignment of Test Framework Objectives with State and National Standards

Illinois Licensure Testing System Framework Objectives for Foreign Language: Chinese (Cantonese)	State Board of Education Rules– Title 23 of the Illinois Administrative Code – 27.340	ACTFL/CAEP Program Standards for the Preparation of Foreign Language Teachers	ACL/APA Standards for Classical Language Learning
<b>Subarea I: Interpretive Listening</b>			
<b>0001</b> Demonstrate literal comprehension of a variety of culturally authentic spoken communications (e.g., announcements, dialogues, documentaries, poetry).	b1–2, b3 A, d1–2, e1–2, f1–2, g1 B, g2 C, h1–2, i1–2	1, 2	1a–b
<b>0002</b> Infer meaning and analyze information from a variety of culturally authentic spoken communications (e.g., announcements, dialogues, documentaries, poetry).	b1–2, b3 A, d1–2, e1–2, f1–2, g1 B, g2 C, h1–2, i1–2	1, 2	1a–b
<b>Subarea II: Interpretive Reading</b>			
<b>0003</b> Demonstrate literal comprehension of a variety of culturally authentic printed and digital materials (e.g., e-mails, posters, Web sites, maps, graphs, periodicals, novels).	c1, d1–2, e1–2, f1– 2, g1–2, h1–2, i1–2	1, 2	L3A–PA, L3B–PA, L3A–CDS
<b>0004</b> Infer meaning and analyze information from a variety of culturally authentic printed and digital materials (e.g., e-mails, posters, Web sites, maps, graphs, periodicals, novels).	c1, d1–2, e1–2, f1– 2, g1–2, h1–2, i1–2	1, 2	1a–b
<b>Subarea III: Language Acquisition and Instruction</b>			
<b>0005</b> Apply knowledge of the process of second–language acquisition and how it relates to the language learner in the classroom.	a1–2	2b, 3	
<b>0006</b> Apply teaching and assessment strategies that provide students with opportunities to communicate in the target language in meaningful and authentic ways and that promote students' ability to reinforce and further their knowledge of other disciplines.	a2, d1–2, e1–2, f1–2, h1–2, i1, j1–2	1, 2, 3, 4, 5, 6	1a–b, 2, 3

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<b>Subarea IV: Presentational Writing</b>			
<b>0007</b> Apply knowledge of target-language structures and writing conventions to compose an effective, coherent, and clear response to a prompt.	b3 A, d1–2, e1–2, f1–2, h1–2, i1–2	1, 2	1a–b
<b>Subarea V: Presentational Speaking</b>			
<b>0008</b> Apply knowledge of target-language structures and speaking conventions to deliver an effective, coherent, and clear spoken response to a prompt.	b2–3, c2 B, d1–2, e1–2, f1–2, h1–2, i1–2	1, 2	1a–b