

Field 251 – World Language: Chinese (Mandarin)

Alignment of Test Framework Objectives with State and National Standards

Illinois Licensure Testing System Framework Objectives for World Language: Chinese (Mandarin)	State Board of Education Rules-Title 23 of the Illinois Administrative Code-27.340	ACTFL/CAEP Program Standards for the Preparation of Foreign Language Teachers	ACL/APA Standards for Classical Language Learning
Subarea I: Interpretive Listening			
0001 Demonstrate literal comprehension of a variety of culturally authentic spoken communications (e.g., announcements, dialogues, documentaries, poetry).	b1–2, b3 A, d1–2, e1–2, f1–2, g1 B, g2 C, h1–2, i1–2	1, 2	1a–b
0002 Infer meaning and analyze information from a variety of culturally authentic spoken communications (e.g., announcements, dialogues, documentaries, poetry).	b1–2, b3 A, d1–2, e1–2, f1–2, g1 B, g2 C, h1–2, i1–2	1, 2	1a–b
Subarea II: Interpretive Reading			
0003 Demonstrate literal comprehension of a variety of culturally authentic printed and digital materials (e.g., e-mails, posters, Web sites, maps, graphs, periodicals, novels).	c1, d1–2, e1–2, f1–2, g1–2, h1–2, i1–2	1, 2	L3A–PA, L3B–PA, L3A–CDS
0004 Infer meaning and analyze information from a variety of culturally authentic printed and digital materials (e.g., e-mails, posters, Web sites, maps, graphs, periodicals, novels).	c1, d1–2, e1–2, f1–2, g1–2, h1–2, i1–2	1, 2	1a–b
Subarea III: Language Acquisition and Instruction			
0005 Apply knowledge of the process of second-language acquisition and how it relates to the language learner in the classroom.	a1–2	2b, 3	
0006 Apply teaching and assessment strategies that provide students with opportunities to communicate in the target language in meaningful and authentic ways and that promote students' ability to reinforce and further their knowledge of other disciplines.	a2, d1–2, e1–2, f1–2, h1–2, i1, j1–2	1, 2, 3, 4, 5, 6	1a–b, 2, 3

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Subarea IV: Presentational Writing			
0007 Apply knowledge of target-language structures and writing conventions to compose an effective, coherent, and clear response to a prompt.	b3 A, d1–2, e1–2, f1–2, h1–2, i1–2	1, 2	1a–b
Subarea V: Presentational Speaking			
0008 Apply knowledge of target-language structures and speaking conventions to deliver an effective, coherent, and clear spoken response to a prompt.	b2–3, c2 B, d1–2, e1–2, f1–2, h1–2, i1–2	1, 2	1a–b