

## Field 225 – Superintendent

### Alignment of Test Framework Objectives with State and National Standards

Illinois Licensure Testing System Framework Objectives for Superintendent	<a href="#">State Board of Education Rules-Title 23 of the Illinois Administrative Code-29.130</a>	<a href="#">National Policy Board for Educational Administration (NBEA)- Professional Standards for Educational Leaders</a>
<b>Subarea I: Visionary Leadership, Managing Change, and Contexts of Education</b>		
<b>0001</b> Understand the collaborative development and implementation of a shared vision, mission, and core values to promote continuous and sustainable improvement in students' achievement and growth.	a1J; a2D, E, F, G, I, J, K; d2A, D	Standard 1
<b>0002</b> Understand how to lead change and engage in collaborative, data-driven planning and decision making to improve student learning outcomes.	a1C, E; a2L; b1C; b2C, K; c2B	Standards 1, 7, 10
<b>0003</b> Understand the political, social, economic, legal, and cultural contexts of education and how to respond to these contexts, including working effectively with the district governing body.	a1D, H; a2A; b2N; d1E, G; d2B, H, I; e1E, K; e2C, D	Standards 2, 3, 8, 10
<b>Subarea II: Instructional Leadership</b>		
<b>0004</b> Understand how to provide instructional leadership focused on effective teaching and learning and the use of research-supported instructional practices that promote academic success for every student.	a1B; b1A, D, E, F; b2B, I, M; c2J	Standards 3, 4, 5, 7, 10
<b>0005</b> Understand the use of assessment and accountability systems to monitor students' progress and promote educational excellence.	a1I; a2C; b1G; b2E, L	Standards 4, 7, 10
<b>0006</b> Understand how to develop the professional capacity and practice of teachers and other school personnel to promote each student's academic success and well-being.	b1H; b2D, F; c2D	Standards 6, 7, 10
<b>Subarea III: Culture of Learning, Communication, and Collaboration</b>		
<b>0007</b> Understand how to establish and sustain school cultures and learning environments conducive to student learning and staff professional growth.	a2B,C; b1B; b2A,H,J	Standards 3, 5, 7, 9, 10

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<b>0008</b> Understand how to communicate and collaborate with students, faculty and other staff, families, community members, and school board members; respond to diverse community interests and needs; and mobilize community resources to strengthen school programs and support school and district goals.	a1A, F; d1A, B, C, D, F; d2C, E, J, K, M; e1L; e2A, G	Standards 2, 5, 8
<b>Subarea IV: Resource Management and Legal/Ethical Guidelines</b>		
<b>0009</b> Understand organizational and operational management that supports school and district improvement and desired educational outcomes.	a1G; a2H; c1A, C, E, F, G; c2A, F, G, K, M, N, O, P; d2L	Standards 9, 10
<b>0010</b> Understand financial and human resource management that supports school and district improvement and desired educational outcomes.	c1B, D; c2C, E, H, I	Standards 6, 9
<b>0011</b> Understand legal and ethical guidelines related to schools and education.	e1A,B,C,D,G,H,I,J; e2B,E,F	Standards 2, 3, 9